

Assignment Guide: Unit III
Politics and Culture of the 16th and 17th Centuries
Spielvogel – Chapters 15 & 16

Major Themes:

- 1) **Transition from Medieval to Modern Europe (SP, OS)**
- 2) **Growth of the State: Constitutionalism and Absolutism (SP,OS)**
- 3) **Sovereignty of the Nobility (SP)**
- 4) **Mercantilism (INT,PP,)**
- 5) **Emergence of Capitalism and the Middle Class “Bourgeoisie” (OS)**
- 6) **Scientific Revolution (OS)**
- 7) **Popular Culture (OS)**

Tues 10/24

- 1) Return and discuss Unit II Objective Test
- 2) Overview of Unit III
- 3) HMWK: Start on IDs b/c 28 need to be done in a couple of days

Wed. 10/25

- 1) **Read: Spielvogel, pgs. 458-463 for *Today’s* discussion and *Tomorrow’s* discussion**
- 2) **Read: Crash Course – pages 85-87**
- 3) Discussion: “Constitutional Monarchy v. Absolute Monarchy” Introduction
--Discussion Questions
 1. What were the contrasting political, religious, and social conditions that led England toward parliamentary monarchy, while France became an absolute monarchy?
 2. Why was it “ironic” that France became an absolute monarchy and England a limited monarchy by the end of the 17th century?

Thurs. 10/26

- 1) **DUE: XC Quiz (Crash Course readings and 5 IDs)**
- 2) **Read: Review readings from Tues 10/23 (Spielvogel and “Cliffs Notes”)**
- 3) **Read: Crash Course – pages 88-96**
- 4) Essential Questions: “Constitutional Monarchy Prevails in England”
--Essential Questions:
 1. What were the main issues in the struggle between the King and parliament
 2. How were these issues resolved?
 3. What were the responses to the revolution by Thomas Hobbes and John Locke?
- 5) **Hmwk if no time in class: Reading on Opposing viewpoints – Oliver Cromwell: 3 Perspectives. Answer question(s) at the end. Be ready for class discussion.**

Fri. 10/27

- 1) **Read: “Oliver Cromwell Three Perspectives” on Teacher Website (annotate & answer questions)**
- 2) **Read: Spielvogel, pgs. 440-445 (up to *Wars of Louis XIV*)**
- 3) **Read: Crash Course – pages 97-100 (up to “The Wars of Louis XIV”)**
- 4) Discussion: “Rise of Absolute Monarchy in France”
--Essential Questions:
 1. What was absolutism in theory?
 2. How did absolutism’s actual practice in France reflect or differ from theory?

Mon.. 10/30 & Tues. 10/31

- 1) **Read: Spielvolgel**, pg. 443-447
- 2) **Read: Crash Course – pages 102-104**
- 3) Discussion: “Louis’s War Machine”
--Essential Questions
 1. What was absolutism in theory?
 2. How did absolutism’s actual practice in France reflect or differ from theory?

Wed. 11/1

- 1) **Read: I will print out and give you, DON’T do yet: (all are on teacher’s website)**
 - a. “ScientistsReadings” packet
 - b. “BaconDescartesEtsPrimarySources” packet
 - c. “SciRevWorksheet”
- 2) **Read: Spielvolgel**, pg. 472-492
- 3) **Read: Crash Course – pages 117 -120 up to “John Locke”**
- 4) Discussion: “The Scientific Revolution”
--Essential Questions
 1. What developments during the Middle Ages and the Renaissance contributed to the Scientific Revolution of the 17th century?
 2. What did Copernicau, Kepler, Galileo, and Newton contribute to a new vision of the universe?
 3. How did this new vision differ from the Ptolemaic conception of the universe?
 4. What did Vesalius and Harvey contribute to the scientific view of medicine?
 5. What role did women play in the Scientific revolution?
 6. Why is Descartes considered the founder of modern rationalism?

Thurs. 11/2

- 1) **Spielvolgel**, pg. 433-435
- 2) **Read: “Witch Hunts and Panics” (on teacher’s website)**
- 3) **Read: Crash Course – pages 145-146 up to “Major Artistic Styles”**
- 4) Discussion: “Popular Culture and The Witch Hunts”
--Essential Questions:
 1. What economic, social, and political crises did Europe experiences in the 1st half of the 17th c.?
- 4) **HMWK**: Students print out and bring the reading on **witchcraft and science packet** from teacher’s blog/website. **Read & annotate** the three documents and answer the corresponding questions. **(Each have questions – Hammer of the Witches Reading questions in bold at top of reading. Other two have questions at end of document.)**

Fri.. 11/3

- 1) **Read: “Women Witches Sci Revolution” (on teacher’s website) and answer the questions related to each of the three documents in this packet.**
- 2) Time to clarify any notes done previously

Mon. 11/6 & Tues. 11/7

- 1) Skill Day #3
--“Writing a DBQ” activity
- 2) Begin to review for test if time permits
- 3) **Extra Credit IDs due (Thurs. for 0 period)**

Wed. 11/8

- 1) **Read: Fast Track to a 5: Chapters 4 (pgs. 147-150; pgs. 154-167. Chapter 5 (pgs. 169-187)**
- 2) **Read: Crash Course (look at pages above under each day)**
- 3) Unit III Review for exam

Thurs.. 11/9

- 1) Unit III SAQ/LEQ

Fri. 11/10 VETERAN'S DAY (NO SCHOOL)

Mon. 11/13

- 1) Unit III Objective Exam
- 1) **Non-Extra Credit IDs due**

Tues.. 11/14

- 1) Take Home DBQ due
- 2) Return/Discuss Objective Exam
- 3) Intro to Unit IV