

Name _____
 Class and Period _____
 Date _____

Topic:

Questions and Key Points	Class Notes <u>The First Industrial Revolution</u>																												
	<p>Great Britain and the 1st IR:</p> <p>_____, _____, _____, _____ _____: 1st industry to be industrialized _____: made cities the center of industrialization</p>																												
	<p>Why was G. Britain the Industrial leader? (7 Prerequisites)</p> <ol style="list-style-type: none"> 1. _____ (coal, iron ore, etc.) 2. _____ (E. movm't, pop. _____, better transp. allowed _____) 3. _____ (_____); \$ made earlier was reinvested) 4. _____ (colonies, big _____ (Liverpool, London)) 5. _____ (canals, railways) 6. _____ (strong middle class; liberal nobles willing to invest) 7. _____ (strong _____ to protect ships; Whigs) 																												
	<p>2nd: <u>Changing Labor Force, Family Structure, Role of Women, & Role of Children (Beginning, Early, & Late IR)</u></p>																												
	<table border="0"> <thead> <tr> <th><u>Domestic</u></th> <th><u>Beginning IR</u></th> <th><u>Early IR</u></th> <th><u>Late IR</u></th> </tr> </thead> <tbody> <tr> <td>System (before 1750)</td> <td>1750s-1770s</td> <td>(1770s-early 1800s)</td> <td>(1820,1830s,1840s)</td> </tr> <tr> <td>*Old Regime</td> <td>*no change</td> <td>*minimal change</td> <td>*greatest change</td> </tr> <tr> <td>-not mech.</td> <td>-little mechanization</td> <td>-greater</td> <td>-greater</td> </tr> <tr> <td>-entire family works</td> <td>e.g Spinning Jenny</td> <td>mechanization</td> <td>mechanization</td> </tr> <tr> <td>-work done @ home</td> <td>-work still done in home</td> <td>-factories e.g.</td> <td>-factores move to cities - Why?</td> </tr> <tr> <td></td> <td>-entire family works</td> <td>-countryside</td> <td>steam engine</td> </tr> </tbody> </table>	<u>Domestic</u>	<u>Beginning IR</u>	<u>Early IR</u>	<u>Late IR</u>	System (before 1750)	1750s-1770s	(1770s-early 1800s)	(1820,1830s,1840s)	*Old Regime	*no change	*minimal change	*greatest change	-not mech.	-little mechanization	-greater	-greater	-entire family works	e.g Spinning Jenny	mechanization	mechanization	-work done @ home	-work still done in home	-factories e.g.	-factores move to cities - Why?		-entire family works	-countryside	steam engine
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Questions and Key Points

3-sentence summary:

Labor Force

1) _____: gradual loss of significant ownership over means of production (_____.)

-occurred in both _____ & _____ shops

-factory _____/_____ owner provides everything except _____ (_____, machinery, _____ materials)

2) How did this _____ the labor force?

-moving towards a _____ society (family no longer unit of _____)

- laborers were now subject to _____, such as: being _____, _____, poor _____

-distinction b/w _____ vs. _____

Difference? skilled-_____, etc.; unskilled? _____, etc

Family _____ & Changing _____

3) Changing Family _____

-W/chart, how _____ change with each stage b/w _____ and _____ before _____ partners/after.....

- " _____ " & " _____ " ?

*children _____ by parents before; after, all _____ & never _____ each other

-Unit of production and _____
family had control over both in _____, but over
time lost control over unit of _____

4) Role of Women

*w/chart (_____)
from _____ to "homemakers" if possible

*what type of work are women doing in factories?

*where is idea coming from that women should stay home?
Rousseau (middle class value)

*what depends most for women & children
what type of _____ the _____

*What if a woman is s _____ / _____ ?
Many _____

3 sentence-Summary

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