

Name \_\_\_\_\_  
 Class and Period \_\_\_\_\_  
 Date \_\_\_\_\_

Topic:

Questions and Key Points	Class Notes <u>The First Industrial Revolution</u>																												
	<p><b>Great Britain and the 1st IR:</b></p> <p>_____, _____, _____, _____            _____: 1st industry to be industrialized            _____: made cities the center of industrialization</p>																												
	<p><b>Why was G. Britain the Industrial leader? (7 Prerequisites)</b></p> <ol style="list-style-type: none"> <li>1. _____ (coal, iron ore, etc.)</li> <li>2. _____ (E. movm't, pop. _____, better transp. allowed _____)</li> <li>3. _____ (_____); \$ made earlier was reinvested)</li> <li>4. _____ (colonies, big _____ (Liverpool, London))</li> <li>5. _____ (canals, railways)</li> <li>6. _____ (strong middle class; liberal nobles willing to invest)</li> <li>7. _____ (strong _____ to protect ships; Whigs)</li> </ol>																												
	<p><b>2nd: <u>Changing Labor Force, Family Structure, Role of Women, &amp; Role of Children (Beginning, Early, &amp; Late IR)</u></b></p>																												
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Questions and Key Points

3-sentence summary:

Labor Force

1) \_\_\_\_\_: gradual loss of significant ownership over means of production (\_\_\_\_\_.)

-occurred in both \_\_\_\_\_ & \_\_\_\_\_ shops

-factory \_\_\_\_\_/\_\_\_\_\_ owner provides everything except \_\_\_\_\_ (\_\_\_\_\_, machinery, \_\_\_\_\_ materials)

2) How did this \_\_\_\_\_ the labor force?

-moving towards a \_\_\_\_\_ society (family no longer unit of \_\_\_\_\_)

- laborers were now subject to \_\_\_\_\_, such as: being \_\_\_\_\_, \_\_\_\_\_, poor \_\_\_\_\_

-distinction b/w \_\_\_\_\_ vs. \_\_\_\_\_

Difference? skilled-\_\_\_\_\_, etc.; unskilled? \_\_\_\_\_, etc

Family \_\_\_\_\_ & Changing \_\_\_\_\_

3) Changing Family \_\_\_\_\_

-W/chart, how \_\_\_\_\_ change with each stage b/w \_\_\_\_\_ and \_\_\_\_\_ before \_\_\_\_\_ partners/after.....

- " \_\_\_\_\_ " & " \_\_\_\_\_ " ?

\*children \_\_\_\_\_ by parents before; after, all \_\_\_\_\_ & never \_\_\_\_\_ each other

-Unit of production and \_\_\_\_\_  
family had control over both in \_\_\_\_\_, but over  
time lost control over unit of \_\_\_\_\_

#### 4) Role of Women

\*w/chart ( \_\_\_\_\_ )  
from \_\_\_\_\_ to "homemakers" if possible

\*what type of work are women doing in factories?  
\_\_\_\_\_

\*where is idea coming from that women should stay home?  
Rousseau (middle class value)

\*what depends most for women & children  
what type of \_\_\_\_\_ the \_\_\_\_\_

\*What if a woman is s \_\_\_\_\_ / \_\_\_\_\_?  
Many \_\_\_\_\_

3 sentence-Summary

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