**Unit IX Test Review – Chapters 26 & 27**

***It will benefit you to read the* Crash Course *sections related to this Unit. Also, it is critical to review the various* maps *found in the textbook.***

**Overview:**

**This unit began with a focus on the political, social, and economic impact WWI had in European countries. The Great Depression further contributed to the political, social and economic instability that would plague Europe up to the onset of World War II. It was in this unstable environment that authoritarian and totalitarian states emerged. Italy, led by Benito Mussolini, developed into a fascist state, as did Germany under the leadership of Adolph Hitler, and Spain under General Franco. Japan cemented its position as a major imperial power and military state with its successful operations in Asia and Southeast Asia. The newly formed Soviet Union came under the authoritarian rule of Joseph Stalin, while other Eastern European countries developed similar governments. The interwar years also included an expansion of mass culture and leisure, and cultural and intellectual trends that were responses to WWI. Hitler’s Nazi Germany instigated the next World War in its attempt to dominate Europe, annihilate European Jewry, and subjugate non-“Aryans” in the new Third Reich. This unit concluded with a study of the course of World War II, its impact on the home front, and the major turning points in the war that eventually led to the defeat of Nazi Germany.**

\*As usual, study your I.D. List and notes. In addition, study the following:

1. “The Rise and Fall of the Soviet Union” Handout (through WWII)
2. “France, Britain, and Eastern Europe (1920s)” Handout
3. “Germany Timeline” Handout
4. “The Great Depression” Handout
5. “The Domestic Fronts” Handout
6. “A Guide to World War Two” Handout (especially the sections on the Post-War Trials of War Criminals and the Holocaust)
7. Map of Europe after WWII (especially know the location of East Germany and recognize that the countries of Ukraine, Latvia, Lithuania, and Estonia no longer existed…they were part of the Soviet Union)

\*Anything from the above-mentioned items is fair game.

1. Political Experiments of the 1920’s
2. Why was the European economy in such bad shape?
3. What kinds of governments were implemented throughout Europe (except in the Soviet Union)?
4. Why did labor gain so much status and political influence after WWI?
5. Soviet Union
6. Russian Revolution
   1. What was the March Revolution?
   2. What was the Bolshevik Revolution?
   3. What reforms did Lenin and the Bolsheviks immediately make?
   4. Who was Kerensky? Trotsky? Stalin?
   5. Be familiar with the Civil War (1917-1921).
   6. What was the Siberian Expedition?
7. How did the Bolsheviks/Communists impose an authoritarian regime?
8. What was the NEP? Why did Lenin implement the NEP?
9. Understand the power struggle between Stalin and Trotsky.
10. What was the Comintern?
11. Italy
12. What are the elements of fascism? How did Mussolini rise to power?
13. How were the fascist regimes in Italy and Germany different from the Communist regime in the Soviet Union? How were they the same?
14. What was the Lateran Accord of 1929?
15. Germany
16. What political party dominated the Weimar Republic during the 1920’s?
17. Who were the Nazis? How was National Socialism different from socialism?
18. Be familiar with the events of Hitler’s early career.
19. Who was Stressman? What did he accomplish?
20. What were the Locarno Agreements? Kellog-Briand Pact of 1928?
21. Europe During the 1930’s
22. What were the causes of the Great Depression?
23. Germany
24. How did Hitler achieve total power?
25. What was the difference between the S.S. and the S.A.?
26. Who was Goebbels? Himmler? Roehm?
27. What were the three stages to the Nazi attack on the Jews?
28. How did the Nazis view women?
29. The Soviet Union
30. What were the 5-Year Plans? How were they accomplished?
31. What is collectivization?
32. Who were the Kulaks?
33. What were the Purges of the mid to late-1930’s?

**\*Also, know the following:**

**--Totalitarianism**

**--Cult of Personality**

1. Again the Road to War
2. What is appeasement? What is the Munich Conference?
3. What were Hitler’s goals?
4. Know the order of Hitler’s alliances and annexations.
5. Why did Hitler lose respect for the Western Powers and the League of Nations?
6. What was the significance of the Spanish Civil War (1936-1939)?
7. What was the Nazi-Soviet Pact?
8. World War II (1939-1942)
9. From a Western perspective, what marks the beginning of WWII? Eastern or more global perspective?
10. What was the *blitzkrieg*?
11. What was the “Phony War?”
12. What was the Miracle of Dunkirk?
13. What happened to France after it fell to the Germans in June of 1940?
14. What was the significance of the Battle of Britain?
15. Who was Winston Churchill?
16. Why do some historians believe that Hitler did not seriously try to invade Britain?
17. What was Operation Barbarossa?
18. Why did Hitler wait until June to launch his invasion of Russia?
19. Why did Hitler decide to invade Russia?
20. What was Hitler’s plan for Europe?
21. What is “Germanization”?
    1. What was the Holocaust? Final Solution? Other groups? Death Camps?
22. World War II (1942-1945)
23. What was the Greater East Asia Co-Prosperity Sphere?
24. Why did the Japanese attack Pearl Harbor?
25. Did Hitler know?
26. Did Roosevelt know?
27. Who said, “Thank God, the war is won.”
28. What was the turning point in the Pacific?
29. What was the turning point in North Africa?
30. What was the “soft underbelly” of Nazi Europe?
31. What was the second front?
32. What was the turning point in Europe?
33. What was strategic bombing?
34. What is D-Day? The Battle of the Bulge?
35. When was V-E Day?
36. What is “island hopping”?
37. When was V-J Day?
38. Why did the United States drop Atomic Bombs on Hiroshima and Nagasaki?
39. Preparations for Peace
40. Be familiar with the wartime conferences and what was decided at each.
41. What did the U.S. and the Allies do differently after WWII (compared to what they did after WWI)?

**Possible LEQ/SAQ can be chosen from EQs on Assignment Guide**